

Level 2 Award in Awareness of Dementia Level 2 Certificate in Dementia Care

Qualification facts



QRN: Award 600/3095/1 NCFE CACHE Level 2 Award in Awareness of Dementia Certificate 600/3123/2 NCFE CACHE Level 2 Certificate in Dementia Care

About these qualifications

These qualifications aim to develop the knowledge and skills that will aid learners in providing positive care for people with dementia and their families. The Level 2 Award consists of knowledge only units and provides an awareness of the causes and symptoms of dementia. The Level 2 Certificate allows learners to build on the knowledge gained from the Award, whilst also developing skills that are needed in the workplace when working under supervision.

They are aligned to the National Dementia Strategy and are suitable for a wide range of learners including those working or looking to work in local authority or private care environments.

They do not qualify learners to work but do support them in working towards employment or to aid career development. Learners can progress to the Level 2 Diploma in Health and Social Care or the Level 3 suite of Dementia Care qualifications. The Dementia Care units are also available as optional units in the Level 2 Diploma in Health and Social Care and the Level 3 Certificate in Dementia Care, meaning credits can be carried over without the need to repeat learning.

Entry requirements

There are no formal entry requirements for these qualifications but learners should be at least 16 years of age.

Experience in the workplace

Learners do not need to be working to take the Award. Learners taking the Level 2 Certificate will be required to undertake voluntary work experience or be employed in a suitable setting.

Qualification structure



The Certificate also allows learners to achieve above the Level of the qualification as it contains optional units at Level 3 and one at Level 4.

| Unit ref no. | Title | Unit type | Level | Credit |
|--------------|--|-----------|-------|--------|
| J/601/2874 | Dementia awareness | Knowledge | 2 | 2 |
| H/601/2879 | The person-centred approach to the care and support of individuals with dementia | Knowledge | 2 | 2 |
| T/601/9416 | Understand the factors that can influence communication and interaction with individuals who have dementia | Knowledge | 2 | 2 |
| A/601/2886 | Understand equality, diversity and inclusion in dementia care | Knowledge | 2 | 2 |

Level 2 Certificate In Dementia Care - mandatory units

| Unit ref no. | Title | Unit type | Level | Credit |
|--------------|---|-----------------------|-------|--------|
| J/601/2874 | Dementia awareness | Knowledge | 2 | 2 |
| F/601/3683 | Understand and implement a person-centred approach to the care and support of individuals with dementia | Knowledge / Skills | 2 | 3 |
| Y/601/9277 | Equality, diversity and inclusion in dementia care practice | Knowledge / Skills | 2 | 3 |
| A/601/9434 | Understand and enable interaction and communication with individuals with dementia | Skills | 2 | 3 |
| H/601/9282 | Approaches to enable rights and choices for individuals with dementia whilst minimising risks | Knowledge / Skills | 2 | 3 |

Optional units

| Unit ref no. | Title | Unit type | Level | Credit |
|--------------|--|-----------------------|-------|--------|
| T/601/9187 | Understand and meet the nutritional requirements of individuals with dementia | Knowledge / Skills | 3 | 3 |
| K/601/9199 | Understand the administration of medication to individuals with dementia using a person-centred approach | Knowledge | 3 | 2 |
| F/601/4056 | Support use of medication in social care settings | Knowledge / Skills | 3 | 5 |
| A/601/9546 | Contribute to support of positive risk-taking for individuals | Knowledge / Skills | 2 | 3 |
| R/601/8256 | Contribute to the care of a deceased person | Knowledge / Skills | 2 | 3 |
| D/601/9023 | Provide support for therapy sessions | Knowledge / Skills | 2 | 2 |
| L/601/9471 | Contribute to supporting group care activities | Knowledge / Skills | 2 | 3 |
| T/601/9495 | Support individuals at the end of life | Knowledge / Skills | 3 | 7 |

| Unit ref no. | Title | Unit type | Level | Credit |
|--------------|---|-----------------------|-------|--------|
| H/601/8049 | Facilitate person-centred assessment, planning, implementation and review | Knowledge / Skills | 3 | 6 |
| L/601/6442 | Support person-centred thinking and planning | Knowledge / Skills | 2 | 5 |
| Y/601/3446 | Introductory awareness of models of disability | Knowledge | 2 | 2 |
| H/601/3451 | Contribute to supporting individuals in the use of assistive technology | Knowledge / Skills | 2 | 3 |
| F/602/0097 | Understand mental well-being and mental health promotion | Knowledge | 3 | 3 |
| M/502/3146 | Purpose and principles of Independent Advocacy | Knowledge / Skills | 3 | 4 |
| F/502/3295 | Independent Mental Capacity Advocacy | Knowledge / Skills | 4 | 12 |

Total Qualification Time (TQT) for the Award 80 Total Guided Learning Hours for the Certificate 131 - 136

Assessment

All units will be internally assessed using a range of methods which could include: direct observation in the workplace, a portfolio of evidence, written assignments or a task set by us.

The qualifications will be pass or refer and all the assessment criteria for the chosen units must be achieved in order to obtain a pass.

For more information

Full details of these qualifications can be found on our website www.qualhub.co.uk

We continually invest in high quality qualifications for the health, care, early years and education sectors. Written and developed by experts, they have helped millions of learners across the world to raise professional standards, earning us a reputation for excellence and leadership across the sector. Our continued dedication to those who care for children, young people and adults means that our qualifications will continue to meet the needs of the modern workforce. KFL2ADC-0216V4



