



QUALIFICATION FACTS:

CACHE LEVEL 2 CERTIFICATE IN SUPPORTING
TEACHING AND LEARNING IN SCHOOLS (QCF)

This qualification:

It will enable the learner to develop the knowledge and skills needed when supporting teaching and learning in the school environment. It is suitable for learners working in roles that support pupils' learning including teaching assistants, learning support assistants and special needs assistants.

It is made up of mandatory and optional units which are based on knowledge and skills and includes optional units that allow learners to achieve above the level of qualification.

ENTRY REQUIREMENTS AND EXPERIENCE IN REAL WORK ENVIRONMENTS

Requirements

There are no formal entry requirements for this qualification but learners will need to be at least 16 years of age.

Work in a real work environment

Learners will need to be working or volunteering in a school environment as they need to show competence in both knowledge and skills.

QUALIFICATION STRUCTURE

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To gain the qualification learners will need to achieve **30 credits** with **24 credits** coming from the mandatory units.

They will then need to achieve a minimum of **3 credits** from optional units in Group A and **3 credits** from optional units in Group B.

This qualification includes four mandatory units from the Level 2 Award in Support Work in Schools and the Level 2 Certificate in Supporting the Wider Curriculum in Schools. This enables credits and learning to be transferred from one qualification to another.

MANDATORY UNITS

UNIT REF NO.	TITLE	UNIT TYPE	LEVEL	CREDIT
H/601/3305	Child and young person development	Knowledge	2	2
K/601/3323	Safeguarding the welfare of children and young people	Knowledge	2	3
F/601/3313	Communication and professional relationships with children, young people and adults	Knowledge	2	2
D/601/3321	Equality, diversity and inclusion in work with children and young people	Knowledge	2	2
T/601/7391	Help improve own and team practice in schools	Knowledge/Skills	2	3
D/601/7403	Maintain and support relationships with children and young people	Skills	2	3
T/601/7410	Support children and young people's health and safety	Knowledge/Skills	2	3
T/601/7407	Support children and young people's positive behaviour	Knowledge/Skills	2	2
A/601/7411	Support learning activities	Skills	2	4

OPTIONAL UNITS GROUP A

UNIT REF NO.	TITLE	UNIT TYPE	LEVEL	CREDIT
T/601/3325	Schools as organisations	Knowledge	2	3
A/601/3326	Schools as organisations	Knowledge	3	3

OPTIONAL UNITS GROUP B

UNIT REF NO.	TITLE	UNIT TYPE	LEVEL	CREDIT
L/601/7414	Contribute to supporting bilingual learners	Skills	2	2
Y/601/7416	Invigilate tests and examinations	Knowledge/Skills	3	3
D/601/7417	Prepare and maintain learning environments	Skills	2	3
K/601/6500	Provide displays in schools	Knowledge/Skills	2	3
A/601/4072	Support assessment for learning	Knowledge/Skills	3	4
A/601/6517	Support children and young people at meal or snack times	Knowledge/Skills	2	3
D/601/6526	Support children and young people with disabilities and special educational needs	Knowledge/Skills	2	4
T/601/6564	Support children and young people's play and leisure	Knowledge/Skills	2	3
Y/601/6573	Support children and young people's travel outside of the setting	Knowledge/Skills	2	3
M/601/6577	Support extra-curricular activities	Skills	2	3
A/601/6579	Support the use of information and communication technology for teaching and learning	Knowledge/Skills	2	2
J/601/8027	Move and position individuals in accordance with their plan of care	Knowledge/Skills	2	4
D/601/9023	Provide support for therapy sessions	Knowledge/Skills	2	2

ASSESSMENT

All units are internally assessed. Assessment enables the learner's workplace practice to provide evidence for individual units as well as the whole qualification. Methods of assessment could include:

- Inference of knowledge from direct observation of practice
- Witness evidence when directed by the sector skills assessment strategy
- Professional discussion
- Reflection on own practice in real work situations
- Written assignments
- Learner's own plans and written records
- Task set by CACHE for knowledge learning outcomes only

The qualification will be pass or refer and all the assessment criteria of the chosen units must be achieved in order to obtain a pass.

FOR MORE INFORMATION

The full Qualification Specification, which includes the assessment criteria for each unit, can be downloaded free of charge from our website www.cache.org.uk or our secure Centre website: cachezone.

NURTURING ACHIEVEMENT SINCE 1945

When the Second World War ended in 1945, many women who had worked during the war stayed on in their jobs. The Government recognised that professional child care was a priority, and the National Nursery Examination Board (NNEB) was founded. In 1994, the NNEB merged with the Council for Early Years Awards, and CACHE was formed.

Over these 65 years, we have continually invested in high quality qualifications. Written and developed by experts they have proved to be successful for millions of learners, earning us a reputation for excellence and leadership across the sector.

Today our continued dedication to nurture the achievement of all those who care for children, young people and adults means our qualifications will always meet the needs of a modern workforce.