



NCFE CACHE Entry Level Award and Certificate in  
**Caring for a Child / Children**  
(Entry 3)

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Qualification facts

cache  
nurturing achievement

# About these qualifications

These qualifications are suitable for a variety of learners including: young people in schools and colleges and mature learners with special educational needs or where English is an additional language.

They are part of Foundation Learning (FL) and allow learners to discover and develop skills in caring for a child/children. For information about funding please visit [www.cache.org.uk/centres/funding](http://www.cache.org.uk/centres/funding)

The qualifications will allow Centres flexibility in their offering with a mix of vocational units and PSD units. Functional Skills can also be added if required. They will be signposted to relevant NOS where applicable and will reflect the themes of Every Child Matters and Early Years Foundation.

## Entry requirements

There are no formal entry requirements for these qualifications but learners will need to be at least 14 years of age.

## Experience in the workplace

Learners do not need to be working or undertaking practical placements to take these qualifications.

## Qualification structure

Learners are able to achieve at both above and below this level as Level 1 and Entry Level (2) units have been included in the qualifications.

### Award criteria

To complete the Award learners must achieve a minimum of 9 credits.

A minimum of 5 credits must be achieved from Group A. The remaining 4 credits can be achieved from either Group A or B.

### Certificate criteria

To complete the Certificate learners must achieve a minimum of 18 credits.

A minimum of 10 credits must be achieved from Group A. The remaining 8 credits can be achieved from either Group A or B.

Credits achieved in the Entry Level Award in Caring for Children (Entry 3) can be counted towards the Certificate. Please note these qualifications also have some common units with the Entry Level 3 and Level 1 Award and Certificate in Personal and Social Development and Level 1 Award, Certificate and Diploma in Caring for Children. This enables credits and learning to be transferred between all the qualifications.

## Group A units

Unit ref no.	Title	Unit type	Level	Credit
M/601/0116	Respecting and valuing children	VOC	1	2
T/601/0117	Children's play and leisure activities in the community	VOC	1	3
T/601/3406	Confidence building for the young child through play	VOC	EL3	3
F/601/0119	Listening to and talking with a young child	VOC	EL3	3
A/502/0458	Individual rights and responsibilities	PSD	EL3	1
T/601/0120	Eating healthily	VOC/PSD	EL3	3
F/601/3456	Responsibilities of new parents	VOC	EL3	3
J/601/0123	Providing a safe and hygienic environment for a young child	VOC	EL3	3
R/601/3459	Contraception information	VOC/PSD	EL3	1
Y/601/0126	Routines for a young child	VOC	EL3	4
K/601/0129	Play and learning in the home	VOC	EL3	3

## Group B units

Unit ref no.	Title	Unit type	Level	Credit
A/601/3455	Healthy lifestyle	PSD	EL2	2
K/601/3452	Peer mentoring	PSD	EL2	1

Total Guided Learning Hours for the Award **85 - 90**

Total Guided Learning Hours for the Certificate **175 - 180**

## Assessment

All units will be individually internally assessed using a range of methods which could include: written assignments or tasks such as designing a leaflet or booklet, charts or diagrams or setting up an information board.

The qualifications will be pass or refer and all the assessment criteria for the chosen units must be achieved in order to obtain a pass.

## Progression

Further progression opportunities will depend on the learner's abilities, but could include a broad range of destinations as outlined in Foundation Learning including:

- Level 1 Award, Certificate and Diploma in Caring for Children
- GCSEs
- Supported employment
- Independent living

## For more information

Full details of this qualification can be found on our website [www.cache.org.uk](http://www.cache.org.uk) or on our secure Centre website [cachezone](#).



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CACHE was established in 1945 by the Ministry of Health under the name of the National Nursery Examination Board (NNEB). The board set the syllabus for the first national examination which took place in 1947. In 1994 the NNEB merged with the Council for Early Years Awards to form CACHE. In 2001 we incorporated the National Association for Maternal and Child Welfare and in 2015 we became part of NCFE. Over the years we have continually invested in high quality qualifications. Written and developed by experts, they have helped millions of learners across the world to raise professional standards, earning us a reputation for excellence and leadership across the sector. Our continued dedication to those who care for children, young people and adults means that our qualifications will continue to meet the needs of a modern workforce.

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